



الجمهورية العربية السورية
وزارة التربية

سَلْم تصحيح مادة اللغة الإنكليزية
لشهادة الدراسة الثانويّة المهنية الصناعية
الدورة الأولى / عام ٢٠١٥ م
الدرجة: ثلاثمئة

سَلْم تصحيح مادة اللغة الإنكليزية لشهادة الدراسة الثانويّة المهنية الصناعية
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- I - Group 1: 1 - 10
II- Group 2: 11 - 23
III- Group 3: 24 - 31
IV- Group 4: 32 - 36
V- Group 5: composition

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة جدول وضع الدرجات).
- عند نهاية تصحيح موضوع الإنشاء: يعد الجدول الخاص بذلك وتوزع الدرجات وفق الحقول المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

Group 1

From 1- 10

Model answers: (1-3):

1- (They need new furniture) when their family grows big.

N.B. Deduct **4 marks** if the answer is not complete.

2- (It requires) skill.

3- It is fun and saves a lot of money and it doesn't require tough work.

N.B. If the student writes only one item, his answer rates full mark.

Remarks from (1-3):

(N.B): - Information between brackets is optional.

a- Each item from (1-3) is allotted **7 marks**.

b- Overlook irrelevant information.

c- Overlook copying, spelling and grammar mistakes.

d- Any logical answer related to the text is accepted.

Model answers from (4-6):

4- budget 5- repairing 6- tough

Remarks from (4-6):

a- Each item is allotted **7 marks**.

b- Only the above mentioned answers are accepted.

c- Overlook copying mistakes and capitalization.

d- If the student writes two answers to the same question, consider the first.

Model answers from (7-10):

7- (e) / about electronics and computer.

8- (c) / ends.

9- (a) / when it is steaming.

10 - (b) / to target consumers.

Remarks from (7-10):

a- Each item is allotted **6 marks**.

b- Either the letter or the first word of the answer is accepted or both.

c- If the student writes two answers to the same item, consider the first.

d- Overlook copying mistakes.

e- Answers in the form of arrows are accepted if they contain both numbers and letters.

Group2 From 11-23

Model answers (11-15):

- 11- phenomenon
- 12- global
- 13- caused
- 14- burning
- 15- influence

Remarks from (11-15):

- a- Each item is allotted **7 marks**.
- b- Only the above mentioned answers are accepted.
- c- Overlook copying mistakes and capitalization.
- d- If a student writes two answers in one space, consider the first.
- e- Answers in the form of numbers rate zero.

Model answers (16-18):

- 16- and / or 17- a / any / the 18- to / in order to

Remarks from (16-18):

- a- Each item is allotted **7 marks**.
- b- Only the above mentioned answers are accepted.
- c- Spelling mistakes are overlooked, unless they give rise to new words.
If so, the answer rates zero.
- d- If the student writes two answers to the same question, consider the first.

Model answers (19-23):

- 19- doesn't it
- 20- yet
- 21- do
- 22- delicate
- 23- anything

Remarks from (19-23):

- a- Each item is allotted **7 marks**.
- b- Only the above mentioned answers are accepted.
- c- In case the student copies the two choices for all items, his answer rates **zero**.
- d- Overlook copying mistakes.

Group : 3
From 24 – 31

Model answers (24-27):

24- under

25- of

26- in

27- about

Remarks from (24-27):

- a- Each item is allotted **6 marks**.
- b- Only the above mentioned answers are accepted.
- c- If there are two prepositions in one space, consider the first.

Model answers from (28-31):

28- will buy

29- would use

30- went

31- is working

Remarks from (28-31):

- a- Each item is allotted **6 marks**.
- b- Only the above mentioned answers are accepted.
- c- In case the student copies the two choices for all items, his answer rates **zero**.
- d- Overlook copying mistakes.

Group : 4
From 32-36

Model answers (32-34):

32- (He asked) where the meeting would take place.

N.B. All correct modals are accepted.

33- They have been informed of this plan (before).

- They have to be informed of this plan (before).
- This plan has been informed (by them before).
- This plan has to be informed (by them before).

34- Textiles, which are used for many purposes, vary in nature.

Textiles, which vary in nature, are used for many purposes.

N.B. Any logical answer is accepted:

e.g. Textiles vary in nature and are used for many purposes.

Remarks from (32-34):

a- Each item is allotted **7 marks**.

b- Overlook spelling and copying mistakes.

c- Deduct **2 marks** for each grammar mistake, provided that the total deduction shouldn't exceed **4 marks**.

Model answer (35):

35- البرادات أحد أهم / الاختراعات في التاريخ.
اختراع البرادات (واحد) / من أهم الاختراعات في التاريخ
البدائل:

البرادات: الثلجات / الجمادات / الفريزرات / المجمدات
أهم: أشهر / الأكثر أهمية / الأبرز
الاختراعات: إبداعات / ابتكارات / إنجازات

Remarks for (35):

- a- The item is allotted **12 marks**, and it is divided into **two units**.
Each unit is allotted **6 marks** and should be treated separately.
- b- Word- for- word translation for the whole sentence rates zero unless it makes sense.
- c- Deduct **2 marks** for a missing or wrongly translated word, provided that the total deduction should not exceed **6 marks** for the whole sentence if it still makes sense.
- d- Any logical translation is accepted.

Model answer (36):

36- My mother put / the blanket on bed / because it was cold.

Alternatives:

My mother: Mom / My Mom

put: covered / laid

blanket: sheet / cover

it: the weather

Remarks for: (36):

- a- The item is allotted **12 marks**, and it is divided into **three units**:
Each unit is allotted **4 marks** and should be treated separately.
- b- Word- for- word translation for the whole sentence rates zero unless it makes sense.
- c- If a student makes a mistake in the unit by adding, omitting or changing something that distorts the meaning, the answer rates zero only for that unit.
- d- Deduct **2 marks** for a missing or wrongly translated word, and grammatical mistake, provided that the total deduction should not exceed **6 marks** for the whole sentence if it still makes sense.
- e- Any logical translation is accepted.
- f- Overlook spelling mistakes unless they give rise to a new meaning.
If so, deduct **1 mark** for each mistake.
- g- Overlook capitalization mistakes.

Group five - Composition

Remarks:

- 1- **50 marks** are allotted to this item.
- 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
- 3- A letter, a report or an email is accepted.
- 4- If a student writes more than the words required, his/her topic is accepted.
- 5- a- On average, a paragraph between 50-60 words rates (**50 marks**).
b- A paragraph between 40-49 words rates **45 marks**. Deduct **1 mark** from each field.
c- A paragraph between 30-39 words rates **40 marks**. Deduct **2 marks** from each field.
d- A paragraph between 20-29 words rates **35 marks**. Deduct **3 marks** from each field.
e- A paragraph less than 20 words rates **25 marks**. Deduct **5 marks** from each field.
- 6- Spelling mistakes are overlooked unless they give rise to another meaning. If so, deduct **1 mark**.

N.B. :

- Overlook the first three (spelling and grammar) mistakes.
- Deduct **1 mark once** for the same repeated mistake.

- 7- The following chart shows the distribution of the **50 marks**:

	Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
a	outstanding communication; clear, coherent and well-organised text with complex language when appropriate. 10 marks	extremely accurate spelling and punctuation in simple and complex language. 10 marks	very wide range of accurate and appropriate vocabulary required for the task. 10 marks	very wide range of accurate and appropriate grammar required for the task. 10 marks	the task response is comprehensive, relevant and well-developed. 10 marks
b	meaning is clear and easy to understand; good organization. 9 marks	good punctuation and spelling; errors may occur in complex language. 9 marks	a good range of vocabulary; few errors occur except in complex vocabulary. 9 marks	a good range of grammar usage; few errors occur except in complex structures. 9 marks	response is wholly relevant but is partially developed or not fully exploited. 9 marks
c	overall meaning is conveyed with some errors but without undue problems for the reader 8 marks	errors of punctuation and spelling occur but don't cause undue problems for the reader. 8 marks	adequate knowledge of a range of the vocabulary items required to carry out the task. 8 marks	adequate knowledge of a range of the grammar; more accurate than inaccurate. 8 marks	largely relevant response but without much development or with some irrelevance. 8 marks
d	meaning is only conveyed with significant effort on the part of the reader. 7 marks	errors of punctuation and spelling create problems for the reader. 7 marks	some vocabulary knowledge but <i>frequent</i> errors or gaps mean vocabulary is insufficient for the task. 7 marks	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. 7 marks	some relevant response to the task, though at times the task appears not to have been understood. 7 marks
e	meaning is only conveyed with significant effort on the part of the reader with some mistakes. 5 marks	errors of punctuation and spelling create a lot of problems for the reader. 5 marks	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. 5 marks	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. 5 marks	some relevant response to the task, though at times the task appears not to have been understood. 5 marks

انتهى السلم