



الجمهورية العربية السورية
وزارة التربية

سلم تصحيح مادة اللغة الإنكليزية
لامتحان شهادة الدراسة الثانوية العامة / الفرع العلمي
الدورة الامتحانية الثانية لعام ٢٠١٤ م
الدرجة: /٣٠٠/ درجة

سَلَم تصحيح شهادة الثانوية العامة

لمادة اللغة الإنكليزية

الدورة الامتحانية الثانية لعام ٢٠١٤م

الفرع العلمي

- I- Group 1: 1 – 7
II- Group2: 8 - 13
III- Group 3: 14 - 24
IV- Group 4: 25 – 33
V- Group5: 34 – 38
VI- Group 6: composition

ملاحظات:

- توضع العلامة المستحقة لكل سؤال على يسار الرقم.
- توضع إشارة (X) على رقم الإجابة الخطأ.
- تجمع درجات الإجابة لكل مجموعة وتوضع في مربع عند نهاية المجموعة في الزاوية اليمنى وتكتب رقماً وكتابة باللغة العربية.
- ترفع درجة كل مجموعة إلى الحقل المخصص لها في جدول الدرجات ويسجل كل من المصحح والمدقق اسمه ويوقع عليها (مع مراعاة حقل الكسور والآحاد والعشرات).
- عند نهاية تصحيح موضوع الإنشاء: يعد الجدول الخاص بذلك وتوزع الدرجات وفق الحقل المدرجة وتوضع الأحرف (T , G , V , S , C) على ورقة الإجابة وتوضع درجة كل حقل أمام كل حرف ثم تجمع وتوضع ضمن مربع وترفع إلى الحقل المخصص لها في جدول الدرجات.

Group 1 - From (1- 7)

Model answers: (1-3)

- 1- to (help them) commit crimes (like identity theft and to make it easier to commit old crimes like theft or fraud).
 - to commit old crimes (like theft / fraud).
 - to commit theft / fraud.
 - To order goods without paying.
 - To break into the computer system of businesses and move money to their own account.
 - To send viruses which can damage computers and the information they contain.
- 2- (It refers to) "computers".
- 3- Because (usually) nothing is actually stolen or physically damaged.
 - Because (usually) nothing is actually stolen.
 - Because (usually) nothing is physically damaged.
 - (Because) they are invisible and their actions may be hard to prove.

Remarks from (1-3)

(N.B):- Information between brackets is optional.

- 1- Each item from (1-3) is allotted **6 marks**.
- 2- Overlook irrelevant information.
- 3- Overlook copying, spelling and grammar mistakes.
- 4- Any logical answer is accepted.

Model answers from (4-5)

4- virus(es)

5- prove

Remarks from (4-5)

1- Each item is allotted **5 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If the student writes two answers for the same item, consider the first.

Model answers from (6-7)

6- In recent years the number of people using the Internet has become more /
has grown / has increased.

7- Computers help criminals to persuade people to buy something worthless /
invaluable

- Computers help criminals to persuade people to pay for worthless/
invaluable things.

Remarks from (6-7)

1- Each item is allotted **6 marks**.

2- The above mentioned answers are accepted in addition to any logical answer.

3- Overlook copying, grammar and spelling mistakes.

4- If the student writes only the correction without rewriting the whole correct sentence, his answer rates **3 marks**.

Group 2 - From (8-13)

Model answers (8-9)

8- (b) / at one time

9- (a) / useless

Remarks from (8-9)

- 1- Each item is allotted **6 marks**.
- 2- Either the letter or the complete answer is accepted or both.
- 3- If the student writes two answers to the same item, consider the first.
- 4- Overlook copying mistakes.

Model answers (10-11)

10- mechanism

11- shuttle

Remarks from (10-11)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes and capitalization.
- 4- If the student writes more than one answer to the same question, his answer rates **zero** even if one of the answers is correct.

Model answers (12-13)

12- *stay healthy / avoid spreading germs.*

13- *has a specific assigned role and receives intensive training for it.*

- *has a specific assigned role / receives intensive training for it.*

Remarks from (12-13)

- 1- Each item is allotted **6 marks**.
- 2- The above mentioned answers are accepted in addition to any logical completion related to the text.
- 3- Overlook copying, grammar and spelling mistakes.
- 4- Any addition or omission that doesn't make distortion is overlooked.

Group 3 - From (14-24)

Model answers (14-16)

14- in / near / by / on / inside / at / beside / before / behind

15- a / one

16- is

Remarks from (14-16)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Spelling mistakes are overlooked unless they give rise to new words. If so, the answer rates **zero**.

4- If the student writes two answers to the same question, consider the first.

N.B: No. 16 If the student writes was, his answer rates **4 marks**.

Model answers (17-20)

17- work

18- putting

19- same

20- carried

Remarks from (17-20)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook copying mistakes and capitalization.

4- If a student writes two answers in one space, his answer rates **zero**.

5- Repeating the same answer more than once rates **zero**, even if one of them is correct.

6- Answers in the form of numbers rate **zero**.

Model answers (21-24)

- 21- Where were you born?
- What / Which place were you born in?
 - Were you born in the city or in the country?
- 22- (For) How many years have you lived / been there?
- (For) How long have you lived / been there?
 - (For) How much time have you lived / been there?
- 23- What did you enjoy (there)?
- What / Which (kind of) life did you enjoy?
- 24- Answers vary.

Remarks from (21-24)

- 1- Each item is allotted **8 marks**.
- 2- Deduct **2 marks** for wrong question word / word cluster.
- 3- Deduct **2 marks** for any grammar mistake provided that the total deduction should not exceed **4 marks** if the question still makes sense.
e.g. wrong tense, wrong auxiliaries, wrong articles, wrong pronouns,
- 4- If a student writes two questions for the same answer, consider the first.
- 5- Overlook capitalization and spelling mistakes.
- 6- If a student writes the correct question word only, his answer rates **3 marks**.

N.B: No. 24

- Any logical answer is accepted.
- If a student writes one meaningful word only, his answer rates **4 marks**.

Group 4 - From (25-33)

Model answers (25-28)

- 25- Their / The house was built by a local builder.
26- I wish I could speak French.
- I wish I could.
- I wish I spoke French.
27- He is going to have/get it/his own photo taken.
- He will have/get it/ his own photo taken.
28- She asked them if they had enjoyed their holiday.

Remarks from (25-28)

- 1- Each item is allotted **8 marks**.
- 2- Overlook spelling mistakes.
- 3- Deduct **2 marks** for each grammar mistake provided that the total deduction should not exceed **4 marks**.

N.B: No. 25 If the student writes one element only, his answer rates **zero**.

Model answers (29-30)

- 29- all past tenses + simple present tense + suitable modals.
30- simple present tense + present modals + future.

Remarks from (29-30)

- 1- Each item is allotted **7 marks**.
- 2- The completion that doesn't make sense rates **zero**, even if it is grammatically correct.
- 3- Deduct **1 mark** for any grammar mistake, provided that the total deduction should not exceed **3 marks** if the completion makes sense.
- 4- Overlook spelling mistakes unless they give rise to another meaning.
If so, deduct **1 mark** provided that the total deduction should not exceed **3 marks** if the completion still makes sense.
- 5- Overlook punctuation marks.
- 6- Any logical completion is accepted.

N.B: No. 30 Any completion in a form of instruction or advice is accepted because it is a conditional sentence.

Model answers (31-33)

- 31- make
32- because
33- earnings

Remarks from (31-33)

- 1- Each item is allotted **6 marks**.
- 2- Only the above mentioned answers are accepted.
- 3- Overlook copying mistakes.

Group 5 - From (34-38)

Model answers (34-36)

34- have not slept / have not been sleeping

35- had

36- will play / are going to play / are playing

Remarks from (34-36)

1- Each item is allotted **6 marks**.

2- Only the above mentioned answers are accepted.

3- Overlook spelling mistakes.

4- Complete (verb forms) are required, otherwise the answer rates **zero**.

5- Deduct **2 marks** for a wrong verb form in multi-verb tenses.

(e.g. **no.34** have not sleeping)

6- In case the student writes two answers for the same number, consider the first.

Model answer 37

37- بحث الأطباء الناس على مراقبة / تناول (مادة) الكافيين في الطقس الحار:

يبحث	الأطباء	الناس	مراقبة	تناول	الطقس الحار
يحض	الدكاترة	البشر	متابعة	تعاطي	الأيام الحارة
يحمس		الأشخاص	ملاحظة	شرب	الجو الحار
يشجع		الأفراد	التحقق من	أخذ	أوقات الحر
يحفز		العامة	اختبار		
ينصح					
يصر					
يلزم					
يلح					
يدفع					

Remarks for (37)

1- The statement is divided into **two** units. Each unit is allotted **5 marks**.

2- Each unit is treated separately.

3- Deduct **1 mark** for:

- a missing, or wrongly translated word
- a grammar mistake
- a spelling mistake if it gives rise to a new meaning

provided that the total deduction for the whole sentence shouldn't exceed **4 marks** if it still makes sense.

4- Any other logical translation is accepted.

Model answer 38

38- In Autumn, a lot of animals migrate / (to the) south to find food.

Autumn	a lot of	migrate (to)	(the) south	to find
Fall	lots of	move (to)	southwards	to look for
	many	travel (to)		looking for
	most	leave for		searching for
				seeking for
				for finding food
				for food

Remarks for 38

- 1- The statement is divided into two units. Each unit is allotted **4 marks**.
- 2- Each unit is treated separately.
- 3- Deduct **1 mark** for:
 - a missing or wrongly translated word
 - a grammar mistake
 - a spelling mistake if it gives rise to a new meaning,provided that the total deduction shouldn't exceed **3 marks** for the whole sentence if it still makes sense.
- 4- Any other logical translation is accepted.

Group 6 - Composition

Remarks:

- 1- (50 marks) are allotted to this item.
- 2- Before starting the correction of the composition, the teacher should make first reading to the whole paragraph to figure out if it is relevant to the topic or not.
- 3- If a student writes more than the required number of words, his/her topic is accepted.
- 4- a- On average, a paragraph between 70-80 words rates (50 marks).
b- A paragraph between 60-69 words rates (45 marks).
Deduct 1 mark from each field.
c- A paragraph between 50-59 words rates (40 marks).
Deduct 2 marks from each field.
d- A paragraph between 40-49 words rates (35 marks).
Deduct 3 marks from each field.
e- A paragraph between 25 - 39 words rates (25 marks).
Deduct 5 marks from each field.
f- A paragraph less than 25 words rates (20 marks)
- N.B.** - Overlook the first 2 mistakes from spelling and grammar then deduct one mark for each mistake.
- 5- If the student writes two compositions, consider the first.
- 6- The following chart shows the distribution of the (50 marks):

Communication	Spelling and punctuation	Vocabulary	Grammar	Task response
Excellent outstanding communication; very clear, coherent and well-organised text with complex language when appropriate. (10 marks)	extremely accurate spelling and punctuation in simple and complex language. (10 marks)	very wide range of accurate and appropriate vocabulary required for the task. (10 marks)	very wide range of accurate and appropriate grammar required for the task. (10 marks)	the task response is comprehensive, relevant and well-developed. (10 marks)
Very good outstanding communication; very clear, coherent and well-organised text with complex language when appropriate. (9 marks)	extremely accurate spelling and punctuation in simple and complex language. (9 marks)	very wide range of accurate and appropriate vocabulary required for the task. (9 marks)	very wide range of accurate and appropriate grammar required for the task. (9 marks)	the task response is comprehensive, relevant and well-developed. (9 marks)
Good outstanding communication; very clear, coherent and well-organised text with complex language when appropriate. (8 marks)	accurate spelling and punctuation in simple and complex language. (8 marks)	wide range of accurate and appropriate vocabulary required for the task. (8 marks)	wide range of accurate and appropriate grammar required for the task. (8 marks)	the task response is comprehensive, relevant and well-developed. (8 marks)
meaning is clear and easy to understand; good organization. (7 marks)	good punctuation and spelling; errors may occur in complex language. (7 marks)	a good range of vocabulary; few errors occur except in complex vocabulary. (7 marks)	a good range of grammar usage; few errors occur except in complex structures. (7 marks)	response is wholly relevant but is partially developed or not fully exploited. (7 marks)
overall meaning is conveyed with some errors but without undue problems for the reader. (5marks)	errors of punctuation and spelling occur but don't cause undue problems for the reader. (5marks)	adequate knowledge of a range of the vocabulary items required to carry out the task. (5 marks)	adequate knowledge of a range of the grammar; more accurate than inaccurate. (5 marks)	largely relevant response but without much development or with some irrelevance. (5 marks)
meaning is only conveyed with significant effort on the part of the reader. (4marks)	errors of punctuation and spelling create problems for the reader. (4 marks)	some vocabulary knowledge but frequent errors or gaps mean vocabulary is insufficient for the task. (4 marks)	some grammar knowledge but frequent errors or gaps mean grammar is insufficient for the task. (4 marks)	some relevant response to the task, though at times the task appears not to have been understood. (4 marks)

N.B. - Deduct **1 mark** **once** for the same repeated mistakes.

- Overlook the first **2 mistakes** in spelling and grammar .

- انتهى السلم -